YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SARADHA GANGADHARAN COLLEGE
• Name of the Head of the institution	Dr. S. BABU
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04132280156
• Mobile no	9361678999
• Registered e-mail	sgc_principal@yahoo.co.in
• Alternate e-mail	pa_prl@sgcpdy.com
• Address	Lake Road, Velrampet,
• City/Town	Puducherry
• State/UT	Puducherry
• Pin Code	605004
2.Institutional status	
• Affiliated /Constituent	Yes
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Pondicherry University
• Name of the IQAC Coordinator	Mr. S. KUMAR
• Phone No.	04132359600
• Alternate phone No.	04132241212
• Mobile	9443913583
• IQAC e-mail address	iqac@sgcpdy.com
• Alternate Email address	skumar12459@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sgc.edu.in/assets/docs/AQAR%202022-23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://sgc.edu.in/assets/docs/academic_calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.75	2016	05/11/2016	04/11/2021
Cycle 2	B++	2.92	2022	10/05/2022	09/05/2027

6.Date of Establishment of IQAC	16/04/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution's Innovation Council, SGC	Impact lecture Series	Ministry of Education & AICTE	2023-24	20000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Internal Quality Assurance Cell (IQAC) of SGC has contributed significantly for institutionalizing the quality assurance strategies and processes. • SGC strives to educate the graduates through workshops , tutorials, training Sessions, internships and student exchange programmes among the Industry Partners. • Institution membership with CII facilitates an open dialogue, exchange of ideas and collaboration among academia, industry on critical industry issues. • Member companies are also able to fill job openings with these experienced and trained students. • Impact Lecture Series implemented by Institution Innovation Council established in our college aims at planning, channelizing and organizing round the year activities in the areas of innovation, entrepreneurship and IPR have sensitized and motivated students and faculties to pursue innovation and startup during their academics. • Special Programmes have been meticulously organized and conducted on National Days of Importance • Encourage and support students to participate in Student Exchange Program which acts as a gate way for self development and also facilitates an alternate way of learning. • The initiative on E-Learning facility that promotes efficient way of delivering the course since the E-resources are available at all time. Interacting with peers and access to course material is unlimited.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Add-on course in collaboration with industry.	Students successfully completed Add-on course on Basics of Import and Export offered by Dahny Logistics,Chennai
Motivate staff members to participate in referesher course, Training and FDP programs	During the year faculty members have successfully completed Refresher Course / Faculty Development Program / Govt. sponsored Workshop etc., organized by State / Central University
Pre-Placement training programmees and skill development programme	180 students nearly 40% of the final year students got placed through placement drives and job fair
Industry Academia linkage	Signed MoU with four industries as a support for internship and job opportunities
Academic Calendar prepared with the incorporation of National and International days of importance	Special programmes, lectures and competitions are conducted to students to stress upon the importance of the day as well as Indian culture and knowledge system.

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC, SGC	12/09/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	13/09/2024

15.Multidisciplinary / interdisciplinary

SGC is an affiliated college to Pondicherry University,. It has to follow a road map or guidelines prepared and provided by the University both in letter and spirit. As and when University prepares or provides a curriculum to implement the multidisciplinary / interdisciplinary structure of New Education Policy the College will abide by it. Emphasizing the need to develop effective linkages between educational institutions and industry SGC has initiated MoUs for internship to students so that the students get on-job training while in study. The internship will help to transfer relevant skills to the students. At present, students of all courses opt for Generic Electives from a wide spectrum of options offered by Departments other than their core courses of study. This enhances their understanding of other disciplines and enriches their learning. In order to give students a wider exposure, college level invited lectures and conferences, seminars, special talks are organized by departments which give students a deeper understanding of other disciplines. In tandem with the NEP, our faculty is engaged with the University in the framing of syllabi of new interdisciplinary courses as approved by the Academic and Executive council for implementation from the ensuing year. The College is fully prepared and geared up for offering a complete multidisciplinary and Interdisciplinary experience to its learners. Our college will draft a roadmap for incorporating the features of NEP 2020, by setting up committee to put forth the effort on the following: 1. Identifying the gaps in existing academic system of college and refill them as per the objectives of NEP 2020. 2. To explore the likening and demand of regional students in multidisciplinary curriculum & interdisciplinary curriculum. 3. To organize & reform the existing academic system to new one, and bring changes as per the need to set up cross disciplinary approach 4. Multidisciplinary & interdisciplinary curriculum will be implemented by means of add-on and online courses. Start up of incubation center, technological development center, industry-academia linkages to impart practical training and skill development. Besides, Strategic Plan has been developed for initiating new disciplines, and keeping pace with the Global initiatives. As apart the same, it is planned to incorporate compulsory self-learning audit courses (one everysemester for the first 2 years of undergraduate course and 1 /semester for PG courses), and involvement of each student in outreach programmes, for successful completion of the course. The college is already involved in Village adoption, community engagement and service, environmental education and value based education through very active and vibrant NSS, YRC, RRC and ECO club.

16.Academic bank of credits (ABC):

Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored (i.e. storehouse of academic awards). Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register themselves under ABC via NAD APAAR, which stands for Automated Permanent Academic Account Registry, is a specialized identification system designed for all students in India. This initiative is part of the 'One Nation, One Student ID' program launched by the Union government, aligning with the new National Education Policy of 2020. The APAAR/ABC ID acts as a link to DigiLocker, an online repository, where students securely store essential documents like exam results. At SGC as on 02.02.2024 out of 803 students (II & III Year) 669 students have registered in ABC Portal and received their ABC IDs.

17.Skill development:

The NEP 2020 envisioned for the holistic development of youth with emphasis on raising Gross Enrolment Ratio (GER) but also on skill development as the main factor to make mission ‘Self Reliant India’. 1. Good practice/s of the institution pertaining to the Skill development in view of NEP 2020: SGC has collaborated with Volontariat a leading NGO to impart skill development among students. 2. Efforts are made by the institution to strengthen the vocational education in alignment with National Skills Qualifications Framework B.VOC courses in Tourism & Hospitality Management, Housekeeping Operations and Management, Retail Management, Graphical Design and Digital Marketing and Health Care Management. Language skills course Environmental science 3. It is planned certificate to conduct certificate courses aiming at vocational education 4. The college has planned to set aside an hour every week for value education, say, emphasizing humanistic, ethical, constitutional and universal values.Audio-Visual and print media are used to transact the same 5. To Design a credit structure to ensure that all students take atleast one vocational course before graduating. The Credit semester structure being followed is as per University guidelines, hence as of now, no credit is earned for completing vocational course, however college ensures that each student completes a course before graduation. 6. Veterans and Alumni, who have mastered various skills are invited to impart

vocational skills, so as to bridge the gap between theoretical knowledge acquired from the classes. 7. Capacity building initiatives have beeninitiated which ensuresenrollment, course audition, submission of assignments andcertification for the enrolled students. 8. To take Skill development initiatives for youth in health, pharma, agriculture, electronics, forestry, etc.Playing vital role as HEI, College future plan will be to adapt skill development policy in youths and students of rural areas by carrying out following Path: To explore the vocational courses useful for the local need; 'Vocal for Local' To collaborate with National Skill Development Corporation (NSDC) To involve industry & NGOs and sponsoring agencies to be partners and sponsors of skillbased courses. 9. The college has MoU with four different agencies namely SENX Academy a part of Velli Venture Private Ltd. The Laksh Source Business Solutions Private Limited ASKAN Technologies Pvt., Ltd., Agastya Academy 10. The Placement Cell of our College also has tie up with different companies for on the Job training, industry training and internship of our students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Celebration of rituals and festivals on campus, to bring more knowledge and practice of the rich Indian heritage 2. The college has active Literary Club to enrich the pursuit of Tamil, Hindi, French and English languages to widen the interest among the students for multilingual proficiency 3. Fine Arts Club of the College conduct various programmes to promote / integrate language, art and culture 4. Commemorating National Days of Importance is regularly practiced. 5. Planned to conduct Reading Week to inculcate reading habits in students 6. Few courses offered as part of Curriculum dealswith the Indian heritage and culture 7. As per the guidelines of Government of India, Ek Bharat Shreshtha Bharat (EBSB) programmes were conducted by our College. This is an initiative to cherish and celebrate the rich cultural heritage of our country 8. The college constantly encourages its faculty to hone their skills in these areas by attending FDP, Refresher courses, seminars and conferences and also by organizing these for the benefit of students / faculties from different institution across India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Students are informed about OBE right from the admissions and further explained to them during orientation and also by the respective course teachers. Programme and course outcomes for all programmes of all the courses are displayed on college website as well. The College has established a robust and credible

continuous evaluation and internal assessment system to constantly monitor the progress of all its students including their regularity. Based on this assessments the faculty plan their intervention to help the weak students and slow learners so that they can also cope up with the rigor of the curriculum Frequent student faculty meetings through our mentoring system not only help align pedagogy to the desired outcomes but also enhances the quality of education being imparted to them Field-based learning where the students are taken to the real world life situation to optimize learning is carried out on a regular basis Practicum and internships that promote on-site work experience for skills development is encouraged The objectives set out in the NEP on OBE are Competency, standard, benchmarks, and attainment of targets. In addition to this, the OBE incorporates three elements Theory of education, A systematic structure of education, and a specific approach to instructional practice. SGC is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university.

20.Distance education/online education:

Students are encouraged to take up online courses through our Local Chapter of SWAYAM to augment and enhance their knowledge and skills. College will establish e- learning Centre and develop resources to promote distance learning and online learning for students from interior regions of rural areas. This institution is preparing to make available e-content material prepared by faculty members to all students through online mode to meet the future challenges The College has implemented Learning Management System and Student Management System to ensure that our students are provided a completely online teaching learning environment. Faculty can also deliver all their courses in completely online format to students from outside the institution. The college is carrying out its teaching-learning process in blended mode where continuous monitoring and evaluation is done to ensure that faculty can do timely intervention so that students can understand and get clarificationat once. To carry out this task, the college has subscribed to Google Suite which includes all Google tools like Google Meet, Jamboard, Google Classroom, Google Calendar amongst others to develop and deliver the entire teaching learning process in an online environment in addition to offline teaching learning environment.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**436**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1150**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**322**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**399**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**77**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**77**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	43
4.2 Total expenditure excluding salary during the year (INR in lakhs)	243.57
4.3 Total number of computers on campus for academic purposes	163

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution fosters students' competency, confidence and creativity. The curriculum mapped by Pondicherry University focuses on national global development. The curriculum mapped by Pondicherry University enables acquisition of independent knowledge in specialized areas and enhancing ethical and constitutional values.The alignment of course outcome and programme specific outcome are marked out to endorse the attainment of programme outcome. Student centric and experiential learning pedagogy like seminar, project work, Internship and field trip are executed for effective implementation of Curriculum. Teaching plan and course guide are prepared in advance to conform to quality curriculum delivery. Syllabus upgradation and restructuring is done with the participation of faculty. The curriculum comprises interdisciplinary, multidisciplinary, elective courses besides core papers. Induction Programme is conducted to ingrain rules and regulations and to introduce the syllabus. Bridge Course is assisted to develop bond between students and faculty also to comprehend policies, practices, culture of the Institution. Add-on courses and SWAYAM-NPTEL online courses aim at creating employability and entrepreneurship merit. Upgradation of ICT, library resources are done periodically to ensure qualitative teaching-learning process.

Feedback is collected from stakeholders to enhance academic outcome of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sgc.edu.in/assets/docs/1.1.1%20Curriculum%20Delivery_2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar of the institution is designed in accordance with the annual calendar of the University which inholds the dates of internal and external semester examinations, co-curricular and extra-curricular activities, commencement, end of term, semester breaks to guide the stakeholders. It is made available to all stakeholders through our website so as to adhere to the calendar. Timetable for the internal tests is scheduled and informed ahead of time for preparation. Our Institution offers a chance to a student who fails to attend the scheduled examination. All the activities pertaining to examination are carried out as per the schedule. Assignments are given to ensure the comprehension of students. Co curricular and extra-curricular activities are conducted as stated in the Academic calendar and execution of activities is monitored by the administration.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sgc.edu.in/assets/docs/1.1.2%20Continuous%20Internal%20Evaluation_2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma

Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

189

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum aims at imparting ethical and moral values to attain holistic growth of students through Induction programme and academically through elective courses both GE (Generic Electives) and DSC (Discipline Specific Electives) to the issue relevant to Gender, professional Ethics, human values, Environment and Sustainability and thereby promoting holistic growth of the students. Business Ethics, CSR, Capacity Building and Personality Development Programs besides Research ethics, a part of Research and PG Programmes, address issues relevant to Professional Ethics. EVS is a compulsory credit course for U.G. programmes which make the students to be aware of ecosystem, conservation and management of natural resource and biodiversity. Our institution is equipped with Solar Power Generation renewable energy for the conservation ofconventional energy sources and Green Audit is conducted to observe stringent pollution control norms to manage the issues relevant to Environment and Sustainability. The Centre for Women is diligent in organizing programmes to ensure protection of women's rights and their progression. Human values are embedded through active participation of the Students Council, Clubs in donating clothes, food, and stationery to orphanages.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

380

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://sgc.edu.in/assets/docs/1.4.1%20Feedback%20Report_2023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sgc.edu.in/assets/docs/1.4.2%20Feedback%20action%20taken%20report%2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

364

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

322

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

One week program for first-year students, a program called "Student Induction" is arranged to acquaint them with the college environment

and facilitate their transfer from school to college. They acquire orientation about the various online learning platforms, campus based learning opportunities, and curriculum structure.The teaching and learning process in the institution caters to advanced learners and slow learners to achieve their goals. Teachers assess their students' learning levels in the classroom through lectures, tests, assignments and additional activities. This helps them determine which students are advanced and slower learners. Advanced learners are motivated to take online courses like swayam. To participate in hackathon, internships at Premier Industries and Research Institutes are also encouraged. Students are also encouraged to write and publish research articles, present papers at conferences. Students who are advanced learners are encouraged to upgrade their knowledge and skills through add-on courses provided by the college along with special lectures organized by expert resource persons.Special care is taken for slow learners by conducting improvement test, providing important topics for exams and clarifying their doubts. Before commencement of end semester examination, a special coaching classes are conduced for slow learners.

File Description	Documents
Paste link for additional information	https://sgc.edu.in/assets/docs/2.2.1%20Remedial%20class_2023.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1150	**77**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to enhance understanding of modern student-centered pedagogies, our college promotes student participation. Students are given an extensive variety of excellent instructional tools and resources to enable them to experiment with technology and produce

the best of their work. App development and IoT are supported by the Center for Innovation, Incubation, and Ideation. Students studying in third-year B.SC(CS & IT), BCA, and second-year M.Sc(CS) programs must submit a proposal to work with a project supervisor to complete a project paper. Experiential Learning Activities Our College promotes field trips, industrial visits, internships, industrial training, projects, and summer internships. These visits bridge textbook knowledge and real-world experience. This givesstudents insight into current research and motivates them to research. Science students are encouraged to perform experiments in laboratories to acquire practical knowledge. Participative Learning: Students participate in various activities such as seminars, group discussions, brainstorming and projects. Participation in webinars, workshops and various competitions provide necessary experience for the students to excel in their fields. Problem Solving Methodologies: case studies role-playing project-based learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sgc.edu.in/assets/docs/2.3.1%20Experiential%20Learning_2023.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are ICT classrooms with projectors available in our college campus. The faculty members improve the quality of the teaching learning process by utilizing a variety of ICT-enabled technologies. The institution encompasses a confernece hall equipped with all the amenities required for hosting departmental seminars and conferences as well as commemorate events like college day and sports day. It is easier for instructors to teach and illustrate concepts to students when they use ICT-enabled tools to present and explain any concepts in a more visible and engaging way. Using them to teach practical programming courses improves the visual experience, builds an immersive learning environment, and improves the quality of training. Various seminars and programmes were organized by the departments and various committees to enrich the knowledge of students and faculty members. Since the college has Wi-Fi available on campus, instructorscan get the most recent material by staying connected to the internet. To satisfy the needs for contemporary students, ICT enabled classrooms are provided in all departments. Teachers interact with students outside of the classroom by using

social media platforms like WhatsApp providing further details and assistance.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As a college associated with Pondicherry University, SGC is required to follow all university rules when it comes to awarding internal marks. It has a 25% weighting in the students' overall assessment. Internal assessment criteria have been established in accordance with the university's policies and the Choice Based Credit System (CBCS). The academic calendar includes information on the internal assessment test's scheduled date. The following methods are used to determine the internal marks: 10% of the mark is determined by averaging the two highest-scoring Internal Assessment examinations (I, II, and Model Exam) the remaining 5% for attendance and the final 10% for assignment evaluation. The periodical test comprises three one hour internal tests and one two hour model test at regularintervals after the coverage of adequate syllabus in each paper.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college strictly follows the guidelines and rules issued by the affiliating university while conducting internals examinations. With these systems in place, the institute exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal .The Institute follows open evaluation system where the student performance is displayed on the notice board. The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marksare uploaded on university exam portal at the end of semester. For other grievances regarding the examination like, absent remark for internal assessment or term end examination in statements of marks, college obtains application from the students. Then applications of student and marks obtained by student are communicated to the University through the principal and nodal officer.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://sgc.edu.in/assets/docs/2.3.1%20Experiential%20Learning_2023.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The expected course outcomes for each course of programmes are stated in the objectives of the syllabus of each course. They are all displayed on website.Programme Outcomes (UG): The students gained communication skills through language courses. The students attained necessary knowledge in their allied fields. The students attain in-depth knowledge and necessary skills in their core subject. The students developproblem solving skills in their courses

through the task of assignments and tests. The students gainpractical skills through laboratory experiments. Programme Outcomes (PG) :The students gained advanced knowledge in their subject. The students became more competitive in their field. The students enhanced their skills and knowledge in their field through assignments and seminars. The students,choosing their own project with the help of their guide, learned to explore and analyze a specific topic in their field.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sgc.edu.in/assets/docs/2.6.2%20Program%20and%20course%20outcomes%20NEP%20and%20CBCS_2023.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The department evaluates the fulfillment of the course outcomes under each program, the program specific outcomes, and the program outcomes using both direct and indirect approaches. Since 2017, the institution's bachelor'sdegrees have used the Choice Based Credit System (CBCS). These systems use both internal and external assessment processes. Internal assessment procedures include class tests, homework assignments, seminar presentations, project work, laboratory work, and computational assignments. The Course Outcomes for all programmes are aligned with the College's vision, mission, core values, and objectives. In the beginning of every academic year the programme outcomes are verbally communicated to the students by the class Advisers of the respective classes. They are also displayed on the college website. Attainment and evaluation of Programme Outcomes: POs are assessed both directly and indirectly. Final-year students' curriculum feedback at the end of the last semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sgc.edu.in/assets/docs/2.6.2%20Program%20and%20course%20outcomes%20NEP%20and%20CBCS_2023.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sgc.edu.in/assets/docs/2.7.1%20Student%20Satisfaction%20Survey%20Report_2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has developed an innovative ecosystem through SaradhaGangadharan Research Fund (SGRF) for supporting innovative

ideas amongst students and faculty members. The research Forum reiterates the institution’s interest in innovative education and in generating research thinking. It creates new platforms that enable research aspirants to pursue their interest effectively. The annual performance appraisal system encourages faculty to enhance their skills to the desired level of promotion. The initiatives of the institution are: 1. Promoting Innovation: The College has created an Entrepreneurship Development Cell (EDC), Institutional Innovation Council (IIC) and NISP for promoting innovation & entrepreneurship Activities as per the guidelines of MHRD 2. DMS - helped our students to develop necessary skills & develop innovative projects in various domains 3.TWO faculty members were granted funds through External Funding Agency undergoing research projects. 4. The College has signed MOUs with industries to promote real-time project development and undertake internship. 5. Faculty members are provided with financial support to undergo professional development programmes, organize and participate in Conferences, Seminars and Workshops.6. The staff are encouraged to enhance their qualifications and pursue PhD programs. 7. Cultural and literary association water and feed the innovative ideas of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgc.edu.in/assets/docs/3.2.1%20Ecosystem%20for%20Innovations_2023.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

62

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a vital role in sensitizing students to social issues and fostering their holistic development. These activities, often beyond the regular curriculum, encompass community service, volunteering, internships, workshops, and outreach programs. Their impact is significant in several ways: 1. Extension activities related to Awareness Program expose students to real-world problems like poverty, environmental degradation, inequality, etc. This exposure raises awareness and sensitivity towards these issues, nurturing empathy and understanding among students. 2. Engaging in activities that address social issues encourages students to become active citizens. They learn the importance ofcontributing positively to society, fostering a sense of responsibility and accountability towards their communities. 3. Participation in extension activities promotes holistic development by honing various skills such as leadership, communication, problem-solving, and teamwork. Students learn to adapt, innovate, and collaborate in diverse settings, contributing to their overall growth. In essence, extension activities play a pivotal role in shaping students into well-rounded individuals with a deep understanding of societal challenges and the skills needed to address them. They complement formal education by instilling values of compassion, empathy, and social responsibility, thus preparing students to be active and contributing members of society.

File Description	Documents
Paste link for additional information	https://sgc.edu.in/assets/docs/3.4.1%20Extension%20Activities_2023.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

109

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

912

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides well maintained flourishing green campus ensuring adequate availability and finest utilization of infrastructure for achieving academic excellence. The facilities are: 1. 41 comfortable, well ventilated classroom rooms with the necessary facilities. 2. Smart classrooms that have access to information and communication technologies as teaching resources. 3.

Conference hall: Fully equipped acoustically designed PLUG and PLAY facility to give enriching learning experience for stage holders during guest lectures, seminars, and workshops with a seating capacity of 250. 4. For facilitation of practical discussions on UG and PG we have 3 well equipped computer science labs with audio videoconferencing equipment, Physics lab, Chemistry lab, Microprocessor Lab to make it easier for the Practical Discussions 5. Research Laboratory with a view to enhancing research 6. IT facilities including Wi-Fi were updated with latestversions. 7. Computers are linked with LAN, supported by firewall facility 8. Central Library is well stocked by Books and journals 9. The garden is maintained well with the herbal garden. 10. Washrooms, Incinerators, waste bins, Water purifiers for students welfare. 11. Reprographic facility 12. Well ventilated and equipped Staff rooms and rest rooms for faculty, 13. Ramps, disabled-friendly bathroom for Differently abled persons, 14. Generators, Fire Extinguishers, Rainwater harvesting, Solar power generators,Vermicompost pit 15. Well maintained Sports ground for sports person 16. Open- Air Auditorium for cultural events 17. CCTV Surveillance facility to enhance security. 18. Health Clinic 19. Separate parking blocks for staff, students and visitors. 20. Local Chapter of NPTEL.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sgc.edu.in/assets/docs/4.1.1%20Infrastructure%20Lab_2023.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College brings together sports and extra-curriculam as an essential element with its regular core courses and the ongoing evaluation system. SPORTS FACILITIES: College encourages sports activities. It has adequate facilities for sports, games and cultural activities. The total area of sports andgames fields is 6 acres with provision for multiple games and events. It provides indoor games and outdoor games. Some of the popular outdoor games and events are: Athletics, Kho-Kho, Cricket, Badminton, Table-tennis, Football, Hockey, Volleyball, and Basketball. Facilities for indoor games are also available. Physical Fitness: Fitness center cum gymnasium with Treadmill Equipment Games and sports competitions are organized regularly every year. Students are specially trained for participation in Zonal and Inter-Zonal ,National Youth Festivals

competitions and other cultural and sports events outside thecampus. Our students have excelled by winning prizes and awards. Cultural Programs: The Fine arts club plan and coordinate the cultural activities in the college. In addition to literary events, fine arts club organises a wide range of cultural activities on and off campus and remarkable achievement attained in International, National, State and inter-collegiate meet. Spacious open air auditorium with seating capacity of 1500 helped to conduct various cultural events and other programmes. Yoga Centre: Organized Programmes for students and faculties to improve their mind power.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

243.57

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is a major information resource centre and a warehouse of books, journals, magazines, newspapers, and electronic resources for staff and students. Library Management Software helps the library fully automated and act as primary source of ILMS. The software processes the library's housekeeping activities, such as data entry, issuance, return and refund of books, members' logins, etc. On the basis of Dewey Decimal Classification the books are classified and arranged. OPAC (Online public access catalogue) service is provided which made easy search the collection of books by the users. A bar code is assigned to the books and a unique barcode ID is assigned to the user. The library also has access to N List, which is part of the e-shodhsindhu consortium of INFLIBNET, where users can access, browse and download e books, e journals, databases, etc. Library users are properly oriented about libraryfacilities, services and resources at the beginning of each year. Reprographic service and internet service are provided by Library to the users. Total Resources:- Total No. of Books: 11307 Reference Books: 454 Journals & Periodicals: 16 Dailies: 8 Back Volumes of Journals: 220 The library also consists Encyclopedia Britannica, Year Books, Atlases and project reports on various subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.43

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SGC has made continuous efforts to provide state of the art technology as well as updating of its Information Communication Technologies facilities effective functioning. . The departments are

equipped with system and other related ICT facilities. ICT is used in the classroom and laboratory by all teaching staff, whenever necessary. ICT is playing a major role in most official work. Uninterrupted open access of Wi-Fi connectivity furnished throughout the campus. Three broadband internet connections are available, each with 10Mbps, 20Mbps and 100Mbps Internet connection speeds which make the university's libraries, offices or any work space a WiFI zone. In order to facilitate teaching, evaluation, research and administration of the college, it has developed an integrated information technology policy. The Network Resource Center of the college has 163 networked computers with an internet facility that is regularly used by the students for academic and extracurricular purposes Antivirus, supported by a firewall for blocking unnecessary contents, monitoring and tracking of Internet browsing activities is installed on all workstations. The UPS facility shall provide backuppower to the laboratory systems. The G Suite account allows a maximum of 250 members to participate simultaneously. By sharing a link with participants, you Tube streaming is enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

211

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

243.57

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintaining and developing infrastructure in accordance with educational needs is given a top priority by the college. The College's policy & system for the management and exploitation of all its facilities is well established. The College has a well established policy & regulations for the maintenance and utilization of all its facilities. Classroom management: The college conducts periodical check and audit of Class room property and other facilities provided to students. The essential features of classroom management are the correct reporting system for repairs and replacements. Laboratory Lab assistants or technicians perform regular maintenance of the computers, UPS, software and LCDs.1. The installation of fire extinguishers to help ensure the safety measures in order to minimise causalities. 2. In each laboratory, general instructions for students concerning safety and security use during their stay in the lab shall be displayed. Library To ensure good condition of books, regular book binding, and removal of old books, Library team conducts library maintenance is carried out by the library team regulary.SportsThe maintenance of the playing fields and sports equipment shall be under the responsibility of the Director for Physical Education and Support Staff. Computers Annual maintenance contracts for computers, copier machines, software is in place Website is maintained and updated with the help of external professionals. Building Maintenance: The College Council shall be responsible for the correction and expansion of college

infrastructure and annual maintenance.House Keeping & Gardening is done regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

26

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

89

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://sgc.edu.in/assets/docs/5.1.3%20Capacity%20Building_2023.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

111

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

133

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Saradha Gangadharan College is a renowned institution that not only focuses on providing quality education but also believes in nurturing its students' creativity and artistic abilities. The college provides a plethora of opportunities for its students to showcase their talents and gain exposure by participating in various events, both within and outside the campus. The diverse range of activities includes singing, dancing, photography, acting, speech, and many more. The college recognizes and validates its students' participation and achievements in such events, which further encourages them to pursue their passions.The students of Saradha Gangadharan College have actively participated in various events conducted by Community College, Achariya Arts and Science, SnegithiSangam, and many other organizations in and around Pondicherry and have won several prestigious awards. By conducting these programs and events within the college, the students can connect and improve their competitive spirit, which provides them with a sense of accomplishment. The students are not only encouraged to participate actively but also to take the lead and organize events of their own with the assistance of their department staff. The students are provided with a supportive and encouraging environment that helps them explore their potential to the fullest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

196

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Alumni meet is arranged every semester periodically. Activities and Contributions: Alumni have donated funds to assist the Poor & Merit students of the Institution. Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses.To assist and supporting the efforts of the Institution in obtaining funds for development. To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution. They have provided career and vocational guidance for professional and career development. Alumni bridges the college with their respective industry and strengthens both the institution reputation as well as benefits the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Both management and leadership, not only focus on the stated vision and mission, but dynamically evolve ways to attain the set goals through transparent involvement of stakeholders. As a “not for profit” institution, the focus is on achieving its vision and hence renderscomplete moral and financial support for the development of the institution. We inculcate values such as academic integrity and accountability. We cater towards the unrestrained spirit of innovation, exploration and creativity. We confirm to corevalues: (i) Giving our best to institute and students (ii) Being people centered (iii) Upholding integrity (iv) Appreciating diversity (v) Embracing and accepting changes. The managing trustee holds the Executive Meeting with the Principal to review the academic, administration and R&D. The Principal conducts meetings with all the Heads regarding academic activities, students’ progress, placement and training , research and extension activities, industry interaction etc. The HoDs conduct departmental meetings to ensureeffectiveness in teaching-learning process. The college diligently works to uplift the students and secure their future prospect. To ensure efficiency the college follows a time tested and a competent constitution comprising of: 1.The Management 2. The Principal 3.The Heads of the Departments 4.The Faculty Members

File Description	Documents
Paste link for additional information	https://sgc.edu.in/sgc/vision_mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SGC promotes a culture of participative management at all levels right from the students up to the members of faculty. Our purpose is to impart higher Education to learners with a purpose to make ready useful and enthusiastic citizens by achieving the set goals. The principal acts as a companion, guide, mentor and leader.The committees co-ordinate and monitor internal management of the college. All functionaries of the college are given such responsibilities that they have to act as leaders in one or the other programs. The institution has formed a number of activity clubs and one student leader from every club has been given the responsibility. Sports activities also promote leadership qualities. Regular meetings of the committees are held and all the points are recorded to be reviewed in the next meeting. Thus the power is also deployed to staff members by the principal. The student representatives are members of the following committees. Anti-Ragging Committee Sports Committee Prevention of Sexual Harassment StudentRedressal Committee Fine Arts EDC

File Description	Documents
Paste link for additional information	https://sgc.edu.in/sgc/stu_support#sc-st-cell
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The salient features of the Institutional Strategic Plan: Developing Multidisciplinary innovation ecosystem Participation in Conferences Institutional Membership with professional bodies Organize Workshops/special Lecture/ Training for Faculty& Non Teaching staff/ Conferences Industrial and Field Visits To attain greater visibility amongst the stakeholders. To nurture innovation, creativity, research and experiment, freedom for students and faculty to think

and evolve for thebetterment of oneself and the Institution. To provide the state-of-the-art infrastructure, excellent ambience and ethical work culture. To promote heterogeneity and demographical diversity in admitting students and recruiting faculty members which will helps, national and international exposure to evolve and grow in our Institution. To focus on high quality research from the faculty members. To introduce more certificate and skill development Programmes Workshops on Intellectual Property rights To increase funded Research Projects and proposals

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://sgc.edu.in/sgc/about_sgc
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management &IQACwork together to develop and implement long-term plans for the institute. The management committee executes its plans through the Principal. The organogram of the College ensures that academic and administration functions efficiently. The executive leadership is shared with HoD’s. Committees are formed for academic, administrative, co-curricular, sports and extension activities. The faculty takes a role of co-ordinator and co-coordinator which enhances their leadership qualities and skills. The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decisionmaking and implementation. The institute is structured into two main parts: Academic and Administrative.ACADEMIC The Governing body is responsible for making key decisions in the institute ADMINISTRATIVE The administration of the institute is a collaborative effort that involves the active participation of Management, the Principal, the HoDs’ and both teaching and non-teaching staff. Themanagement committee is responsible for formulating policy decisions such as student admissions, staffrecruitment, infrastructure, learning and financial management. The Principal makes administrative decisions that are necessary forthe effective functioning of the institute. SERVICE RULES The institute adheres to the rules and regulations set by Pondicherry University.PROCEDURES FOR RECRUITMENT The Institute follows the norms set by Pondicherry University. PROCEDURES FOR THE PROMOTION

Promotion to the faculty is given according to the rules of theuniversity& management norms.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://sgc.edu.in/assets/docs/6.2.2%20Organogram%20SGC%20Hierarchy%20Chart_2023.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College makes provision for availing government schemes such as Maternity Leave,Permissionto attend orientation programmes and Refresher courses, short term courses, etc.for the career development and progression of the teaching as well as non-teaching staff. Staff members are granted with statutory leave facilities Employees Provident Fund as per PFrules. Encourage faculties to attend and present research papers inconferences and workshops. Preference to children of staff for admission Educational assistance to children of non-teaching staff Fees concession for wards of employees Interest free loans to staff members Institute scholarships on basis of merit, merit-cum-means for the underprivileged apart from the Government schemes Research Incentive

Scheme for quality research publications. 25% fee concession for students continuing their higher education in our institution. Encourage to get enrolled for Ph.D. program. Trainingprogramme for Non-Teaching staff Free Wi-Fi and email using the institutional domain Canteen facility Health clinic&Health insurance Transport at reasonable cost Automation of attendance using biometric system 24 hour power back-up through solar power plants Sports facilities.

File Description	Documents
Paste link for additional information	https://sgc.edu.in/assets/docs/6.3.1%20Welfare%20Measure_2023.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually . The purposeis not only to objectively evaluate the performance but also to identify potential aspects for improvement that can lead tofurther progress and growth of the staff. The performances are classified into threecategories (i) Teaching, Learning and Evaluation activities (ii) Co-Curricular, Extension and Professional

Development activities (iii) Research Publications and Academic Excellence The objective is to prompt faculty members to perform better indelivering quality education . The appraisal is used for the following purpose:

Award of career advancement/promotion Monitoring the overall growth of each staff member and their contribution towards thequality of teaching-learning process. A well-devised draft of the performance appraisal form is filled by each teaching staff and submitted to the Principal through HoDs' . The report is alsoendorsed by the Management. A similar performance appraisal is followed for non-teaching staff based on their Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co operation with superiors, subordinates, colleagues, students and public, Power of Drafting, efficient organization of documents and technical abilities (in case of labs). The Annual Performance Appraisal System has helped in the evaluation of the performance of staff members by analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has well established mechanism for conducting internal and external audits on thefinancial transactions annually to ensure financial compliance.The audit iscarried out by the accounts department of the college and anexternal auditor. The mechanisms used to examine the productive use of financial resources are: Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made byHoD's, to the management. College budget includes recurring expenses such as salary, electricity, internet charges,maintenance cost, etc., and non-recurringexpenses like lab equipment purchases, furniture and other development expenses. Process of the internal audit: All vouchers are audited on half yearly basis. The expensesincurred under different heads are checked by verifying the bills and vouchers. The report is submitted to the

principal. Process of the external audit:The accounts of the college are audited by chartered accountant regularly as per the governmentrules. The auditor ensures that all payments are duly authorized after the audit, the report is sentto the management for review. Any queries would be attendedimmediately. All these mechanisms exhibit transparency and adherence to financial discipline to avoid defalcation of funds of the institution at alllevels.The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college being a self-financing college, the funds are self generated.Everyyear the management plans the budget based on the requirement. Mobilization of Funds The college generates funds through: 1. Student Tuition fee 2. Annual membership of Library 3. Government and non-government agencies sponsor events 4. Funds from State NSS Cell 5. Funds from NCC 6. Alumni contribution Utilization of FundsThe Principal ,with the accounts department ensure that the expenditure lies within the budget. The institutional budget includes Capital Expenditure and Recurring Expenses Capital Expenditure Mandatory deposits, annual fee of statutory

bodies/university Infrastructure up gradation Campus Expansion Other development Expenses Recurring Expenses Salary &welfare measures Merit cum means and sportsscholarship Library Books Conducting conference/workshops Seed funding for minor research projects Incentives for research publications Sports and cultural events Electricity ,Telephone &Internet expenses Printing, stationary & advertisement Observing days of national significance Organizing extension activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC to take care of qualityenhancement and various quality assurance strategiesinitiated by theIQAC as follows: · Improving the quality of teaching,feedback from differentstakeholders was collected and a summary was prepared andsuggestions were forwarded to the competent authorityforimplementation. Student’s Satisfaction survey was also conductedCollege provides platform for the students to encouragetheirparticipation in various College and University Level competition,workshop, conference, seminars and publishing papers · Skill orientedactivities are conducted for students.Besides, they are motivated toparticipate in add on courses and certificate courses of NPTEL. · IQAC has motivated the teachers to participate in OrientationProgrammes, Refresher Courses Short Term Courses and FacultyDevelopment Programmes. Faculty members are motivated to presenttheir research papersin International and National journals of repute. IQAC encouraged the faculty for registering for Ph.Dand researchactivities.The IQAC coordinated with the Departments to organize Seminars, Workshops, Conferences, InvitedTalks in their disciplines.Extension activities like Blood Donation camp, Swatch BaharatAbhayan, National festivals etc., organizing Workshop,Seminars and conferences, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning process of the college is continuouslyreviewed by Internal Quality Assurance Cell: 1. In the beginning of academic session Departmentalmeetings are held where the teachers freely express their opinion andplace their requirements before Principal who in turn sends theseproposals to the Governing Body for their approval. 2. In each semester, HOD along with the faculty discuss onteaching learning & evaluation process, learning outcomes, curriculumcontent ,library facility , etc. 3. Each department regularly takes Continuous assignment ofdifferent types to understand the progress of the learners. 3. In each semester review meeting on Teaching- Learning evaluationProcess is conducted by the Principal witheach department to know about the syllabus covered ,whether classes are held as per Class Routine, Punctuality of Teachers& students in class, student grievance related to teaching-learning process, Performance of students in internal &external examinations ,availability of library service, Suggestions etc. 4. In Mentor-Mentee system, the mentor monitors the academicprogress of the mentees and try to assess the problems (if any) faced bythem. 5. University Final Examination results (UG&PG) is analyzed bythe IQAC to review the learning outcomes and identifies theachievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

A. All of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. SGC conducts regular gender equity promotion programs through its unique work culture. (a) Safety and Security • Well-trained and vigilant security guards stationed across the campus. The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee. • Awareness campaigns on women safety and gender sensitivity through rallies and camps by NSS and NCC student volunteers. The college campus is under surveillance with CC cameras installed at prominent locations. Sexual Harassment Prevention Cell (SHPC) and Women Empowerment Centre interact regularly with the girl students and resolve the issues addressed by them. The Disciplinary committee curbs indiscipline in the campus. (b) Counseling SHPC members enquire and counsel the students addressing theirproblems time to time. Guest lectures are arranged by SHPC and Gender Champion Cell to address health, stress or gendersensitization issues. Common Rooms: • The Common Rooms for men and women, ensures the facilitation of meetings and discussions. (d) Other Initiatives • Curriculum and Coursework. • Active Participation of students in Co-curricular activities.

File Description	Documents
Annual gender sensitization action plan	https://sgc.edu.in/assets/docs/7.1.1%20Gender%20champion_2023.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SGC undertakes cautious measures to enhance the quality of the compost and benefit the environment. The various facilities are listed below The campus is SUP free zone. The SUP free- campus declaration, as part of meri-lIFE activity has been submitted to the DST. Construction waste is reused in the campus site in levelling pathway, etc. Paper waste is sent for recycling through vendors. A MoU was signed with ICT for disposable of paper waste. To reduce paper waste, office and internal communication has been turned into digital mode. The domestic waste segregation is done at the 09 vantage points in the campus with appropriate color coded bins. The collected waste are disposed of through the municipal garbage collection system twice in week.Biodegradable wastes are used in vermin compost pit located in the campus. The institution has Tie up with a certified E waste disposal agency. The institution has an Active E-Waste MOU The waste water generated is used for garden irrigation and drained through cannel. The Ro plant waste is used for Gardening purposes. NO hazardous or biological waste was

generated in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Our institution undertakes various initiatives to promote tolerance towards cultural, regional, linguistic, communal and socio-economic diversities. To develop the feeling of oneness among the students and the faculty, commemorative days like International Women's day, International Yoga day, Teacher's day, Harvest Festival, etc are celebrated in the campus for not only recreation purpose but also to generate social harmony. Through the inclusive environment of our institution,the Government sponsors different scholarship schemes for theunderprivileged students to ensure balanced development and growth. To promotecommunal harmony and tolerance among the students, the days of cultural and regional importance are observed under the guidance of IQAC, Women's Cell and NSS with maximum student support. To upgrade linguistic diversity, various departments organizelanguage day celebrations and to provide aninclusive environment by celebrating different festivals. Cultural programmes organized and conducted by Fine Arts Club exhibits the students' talent and also promotes the cultural values and unity in them. The college has adopted a village for socio economic development. The following activities such as cleanliness, hygiene and environment protection are organized in the adopted village. Additionally,Swachha Bharat Abhiyan ,Tree Plantation,Socio-EconomicSurvey, Awareness program on voters right and road safety are also done.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SGC organizes various activities to sensitize the students and employees to the constitutional obligations such as Values, Rights, Duties, and Responsibilities of the citizens. The blooming graduates of SGC are trained and encouraged to enroll in various Clubs and Centers. ThecollegeenshrinesthevaluesofournationbycommemoratingIndependenceDay, Republic Day, Constitution Day, Flag Day, National Youth Day, and National Unity to infuse the future generation with values integrated with knowledge. The college encourages community

responsibility by organizing blood donation camps, road-safety awareness programs, Cleanliness Programs, Plastic Use Awareness Programs, Tuberculosis Awareness Programs, Disaster management programs and Eye Donation AwarenessProgram, etc., and regular sensitization programs on social evils like drugabuse and domestic violence. To promote a sustainable environment as a citizen, World Water Day,International Plastic Bag Free Day, World Clean-up Day are celebrated and Tree Plantation drives are organized. Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty, equality, justice, and fraternity. Seminars and orientation programs were organized on themes such as self-awareness, building self-esteem, handling conflicts, team building, peace initiatives, and understanding their roles asresponsible citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sgc.edu.in/assets/docs/7.1.9%20Sensitization%20of%20Student%20and%20Faculty_2023.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SGC pays honour to all international and national leaders on their birth and death anniversaries and celebrates festivals of national importance. National festivals like Independence Day and Republic Day are celebrated with ceremonial flag hosting and parade by NCC and NSS units.World Tourism Day highlights the need for more and better-targeted investments for the Sustainable Development Goals. National Education Day is celebrated in honour of Maulana Abul Kalam Azad, eminent educationist. National Entrepreneurship Day, honouring the contributions of visionaries and innovative minds who shape the business landscape. World Poetry Day is an annual celebration of poetry and its vital role in promoting cultural expression, preserving language, and advancing creative thinking. National Youth Day to honor Swami Vivekananda on his birthday. National Science Day is celebrated by conducting various programmes to emphasise the importance of scientific inventions. World Water Day is celebrated to create an awareness on global water crisis. Intellectual Property Rights Day is celebrated to inform about the role of intellectual property rights in encouraging innovation and creativity. World Consumer Rights Days was celebrated towards creating a more sustainable and consumer-friendly ecosystem.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title of the Practice:

Encouraging Sports students in the twilight of their career

2. Objectives of the Practice:

Help sports-students to qualify in zonal, divisional, state, university level sports competitions

3.The Context:

The college extends financial support to the needy students. the college offers scholarships to sports-students in terms of fee waiver.

4. The Practice

.With due approval guidelines were framed for Sports Scholarship to facilitate the process.

5. Evidence of Success

Our Students participated in the Pondicherry University Inter Collegiate competitions, International, National Level (KheloIndia) Competitions, Asian Games and won medals and awards.

6. Problems Encountered and Resources Required

a. Mobilisation of funds

b. Sustenance of Best Practice

c. Spotting talents

d. Players' academic problems

e. Continuous Internal Assessment (CIA)

Best Practice 2:

1. Title of the Practice

Understanding the Gender & Adolescence Issues.

2. Objectives of the Practice:

To create awareness on Gender Equity and Issues faced by the students during the adolescence period.

3. The Context:

The practice is to make students understand the concepts of gender and sex through pragmatic discussions

4. The Practice:

. It covered topics related to menstrual hygiene, including the proper usage of sanitary napkins and maintaining personal hygiene.

5. Evidence of Success:

Students developed a deeper understanding of the impact of gender on individual experiences and societal structures.

6. Problems Encountered:

a) Student’s reluctance to adapt hygiene practices.

b) Lack of basic physical exercises.

File Description	Documents
Best practices in the Institutional website	https://sgc.edu.in/assets/docs/Best%20Practice%201%20-%20Sports_2023.pdf
Any other relevant information	https://sgc.edu.in/assets/docs/Best%20Practice%202%20Gender%20Equity_2023.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SGC Distinctiveness:

SGC Social Connect: Saradha Gangadharan College aims to build a equitable and inclusive society. This is carried out by the various activities conducted by the Cells and Clubs of SGC. National Service Scheme unit of SGC has conducted nearly 100 programmes to create an awareness on health and hygiene practices in the neighbourhood of the college by arranging regular cleaning activities and to protect environment. Red Ribbon Club and Youth Red Cross conducts programmes and rallies on national days of importance to foster the culture of understanding India and our rich heritage.

In connection with the Blood donation month Blood bank of Indira Gandhi Medical College and Research institute celebrated the blood donor's day on 27th October 2023. Our college was honored as best motivator for voluntary blood donation among students.

Other major events include: 1. Blood Donation Camp 2. International Yoga Day Program 3. Tobacco Awareness Program 4. Drug Awareness Program 5. First Aid Training Program 6. Orphanage Visits 7. Awareness Program on Voting Rights 8. Awareness Program on Plastic use 9. Awareness Program on Dengue and other diseases 10.First Aid Awareness Program for Public 11. Suicide Awareness Program 12.Free Eye Screening in association with Jothi Eye Care Centre 13.Corona Awareness Program 14.Environmental Awareness Camp

Our college Nodal Officer Mr. G. Prakash Yadhave won the Best Nodal Officer (Colleges) from the Elections Department, Government of Puducherry on the National Voters Day for highest number of New Voters Enrollment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution fosters students' competency, confidence and creativity. The curriculum mapped by Pondicherry University focuses on national global development. The curriculum mapped by Pondicherry University enables acquisition of independent knowledge in specialized areas and enhancing ethical and constitutional values.The alignment of course outcome and programme specific outcome are marked out to endorse the attainment of programme outcome. Student centric and experiential learning pedagogy like seminar, project work, Internship and field trip are executed for effective implementation of Curriculum. Teaching plan and course guide are prepared in advance to conform to quality curriculum delivery. Syllabus upgradation and restructuring is done with the participation of faculty. The curriculum comprises interdisciplinary, multidisciplinary, elective courses besides core papers. Induction Programme is conducted to ingrain rules and regulations and to introduce the syllabus. Bridge Course is assisted to develop bond between students and faculty also to comprehend policies, practices, culture of the Institution. Add-on courses and SWAYAM-NPTEL online courses aim at creating employability and entrepreneurship merit. Upgradation of ICT, library resources are done periodically to ensure qualitative teaching-learning process. Feedback is collected from stakeholders to enhance academic outcome of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sgc.edu.in/assets/docs/1.1.1%20Curriculum%20Delivery_2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar of the institution is designed in accordance with the annual calendar of the University which

inholds the dates of internal and external semester examinations, co-curricular and extra-curricular activities, commencement, end of term, semester breaks to guide the stakeholders. It is made available to all stakeholders through our website so as to adhere to the calendar. Timetable for the internal tests is scheduled and informed ahead of time for preparation. Our Institution offers a chance to a student who fails to attend the scheduled examination. All the activities pertaining to examination are carried out as per the schedule. Assignments are given to ensure the comprehension of students. Co curricular and extra-curricular activities are conducted as stated in the Academic calendar and execution of activities is monitored by the administration.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sgc.edu.in/assets/docs/1.1.2%20Continuous%20Internal%20Evaluation_2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

189

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum aims at imparting ethical and moral values to attain holistic growth of students through Induction programme and academically through elective courses both GE (Generic Electives) and DSC (Discipline Specific Electives) to the issue

relevant to Gender, professional Ethics, human values, Environment and Sustainability and thereby promoting holistic growth of the students. Business Ethics, CSR, Capacity Building and Personality Development Programs besides Research ethics, a part of Research and PG Programmes, address issues relevant to Professional Ethics. EVS is a compulsory credit course for U.G. programmes which make the students to be aware of ecosystem, conservation and management of natural resource and biodiversity. Our institution is equipped with Solar Power Generation renewable energy for the conservation ofconventional energy sources and Green Audit is conducted to observe stringent pollution control norms to manage the issues relevant to Environment and Sustainability. The Centre for Women is diligent in organizing programmes to ensure protection of women’s rights and their progression. Human values are embedded through active participation of the Students Council, Clubs in donating clothes, food, and stationery to orphanages.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

380

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://sgc.edu.in/assets/docs/1.4.1%20Feedback%20Report_2023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sgc.edu.in/assets/docs/1.4.2%20Feedback%20action%20taken%20report%2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

364

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

322

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

One week program for first-year students, a program called

"Student Induction" is arranged to acquaint them with the college environment and facilitate their transfer from school to college. They acquire orientation about the various online learning platforms, campus based learning opportunities, and curriculum structure.The teaching and learning process in the institution caters to advanced learners and slow learners to achieve their goals. Teachers assess their students' learning levels in the classroom through lectures, tests, assignments and additional activities. This helps them determine which students are advanced and slower learners. Advanced learners are motivated to take online courses like swayam. To participate in hackathon, internships at Premier Industries and Research Institutes are also encouraged. Students are also encouraged to write and publish research articles, present papers at conferences. Students who are advanced learners are encouraged to upgrade their knowledge and skills through add-on courses provided by the college along with special lectures organized by expert resource persons.Special care is taken for slow learners by conducting improvement test, providing important topics for exams and clarifying their doubts. Before commencement of end semester examination, a special coaching classes are conduced for slow learners.

File Description	Documents
Paste link for additional information	https://sgc.edu.in/assets/docs/2.2.1%20Remedial%20class_2023.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1150	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to enhance understanding of modern student-centered

pedagogies, our college promotes student participation. Students are given an extensive variety of excellent instructional tools and resources to enable them to experiment with technology and produce the best of their work. App development and IoT are supported by the Center for Innovation, Incubation, and Ideation. Students studying in third-year B.SC(CS & IT), BCA, and second-year M.Sc(CS) programs must submit a proposal to work with a project supervisor to complete a project paper. Experiential Learning Activities Our College promotes field trips, industrial visits, internships, industrial training, projects, and summer internships. These visits bridge textbook knowledge and real-world experience. This givesstudents insight into current research and motivates them to research. Science students are encouraged to perform experiments in laboratories to acquire practical knowledge. Participative Learning: Students participate in various activities such as seminars, group discussions, brainstorming and projects. Participation in webinars, workshops and various competitions provide necessary experience for the students to excel in their fields. Problem Solving Methodologies: case studies role-playing project-based learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sgc.edu.in/assets/docs/2.3.1%20Experiential%20Learning_2023.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are ICT classrooms with projectors available in our college campus. The faculty members improve the quality of the teaching learning process by utilizing a variety of ICT-enabled technologies. The institution encompasses a confernece hall equipped with all the amenities required for hosting departmental seminars and conferences as well as commemorate events like college day and sports day. It is easier for instructors to teach and illustrate concepts to students when they use ICT-enabled tools to present and explain any concepts in a more visible and engaging way. Using them to teach practical programming courses improves the visual experience, builds an immersive learning environment, and improves the quality of training. Various seminars and programmes were organized by the departments and various committees to enrich the knowledge of students and

faculty members. Since the college has Wi-Fi available on campus, instructorscan get the most recent material by staying connected to the internet. To satisfy the needs for contemporary students, ICT enabled classrooms are provided in all departments. Teachers interact with students outside of the classroom by using social media platforms like WhatsApp providing further details and assistance.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As a college associated with Pondicherry University, SGC is required to follow all university rules when it comes to awarding internal marks. It has a 25% weighting in the students' overall assessment. Internal assessment criteria have been established in accordance with the university's policies and the Choice Based Credit System (CBCS). The academic calendar includes information on the internal assessment test's scheduled date. The following methods are used to determine the internal marks: 10% of the mark is determined by averaging the two highest-scoring Internal Assessment examinations (I, II, and Model Exam) the remaining 5% for attendance and the final 10% for assignment evaluation. The periodical test comprises three one hour internal tests and one two hour model test at regularintervals after the coverage of adequate syllabus in each paper.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college strictly follows the guidelines and rules issued by the affiliating university while conducting internals examinations. With these systems in place, the institute exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal .The Institute follows open evaluation system where the student performance is displayed on the notice board. The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marksare uploaded on university exam portal at the end of semester. For other grievances regarding the examination like, absent remark for internal assessment or term end examination in statements of marks, college obtains application from the students. Then applications of student and marks obtained by student are communicated to the University through the principal and nodal officer.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://sgc.edu.in/assets/docs/2.3.1%20Experiential%20Learning_2023.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The expected course outcomes for each course of programmes are stated in the objectives of the syllabus of each course. They are all displayed on website.Programme Outcomes (UG): The students gained communication skills through language courses. The students attained necessary knowledge in their allied fields. The students attain in-depth knowledge and necessary skills in their core subject. The students developproblem solving skills in their courses through the task of assignments and tests. The students gainpractical skills through laboratory experiments. Programme Outcomes (PG) :The students gained advanced knowledge in their subject. The students became more competitive in their field. The students enhanced their skills and knowledge in their field through assignments and seminars. The students,choosing their own project with the help of their guide, learned to explore and analyze a specific topic in their field.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sgc.edu.in/assets/docs/2.6.2%20Program%20and%20course%20outcomes%20NEP%20and%20CBCS_2023.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The department evaluates the fulfillment of the course outcomes under each program, the program specific outcomes, and the program outcomes using both direct and indirect approaches. Since 2017, the institution's bachelor'sdegrees have used the Choice Based Credit System (CBCS). These systems use both internal and

external assessment processes. Internal assessment procedures include class tests, homework assignments, seminar presentations, project work, laboratory work, and computational assignments. The Course Outcomes for all programmes are aligned with the College's vision, mission, core values, and objectives. In the beginning of every academic year the programme outcomes are verbally communicated to the students by the class Advisers of the respective classes. They are also displayed on the college website. Attainment and evaluation of Programme Outcomes: POs are assessed both directly and indirectly. Final-year students' curriculum feedback at the end of the last semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sgc.edu.in/assets/docs/2.6.2%20Program%20and%20course%20outcomes%20NEP%20and%20CBCS_2023.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sgc.edu.in/assets/docs/2.7.1%20Student%20Satisfaction%20Survey%20Report_2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has developed an innovative ecosystem through SaradhaGangadharan Research Fund (SGRF) for supporting innovative ideas amongst students and faculty members. The research Forum reiterates the institution’s interest in innovative education and in generating research thinking. It creates new platforms that enable research aspirants to pursue their interest effectively. The annual performance appraisal system encourages faculty to enhance their skills to the desired level of promotion. The initiatives of the institution are: 1. Promoting Innovation: The College has created an Entrepreneurship Development Cell (EDC), Institutional Innovation Council (IIC) and NISP for promoting innovation & entrepreneurship Activities as per the guidelines of MHRD 2. DMS - helped our students to develop necessary skills & develop innovative projects in various domains 3.TWO faculty members were granted funds through External Funding Agency undergoing research projects. 4. The College has signed MOUs with industries to promote real-time project development and undertake internship. 5. Faculty members are provided with financial support to undergo professional development programmes, organize and participate in Conferences, Seminars and Workshops.6. The staff are encouraged to enhance their qualifications and pursue PhD programs. 7. Cultural and literary association water and feed the innovative ideas of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgc.edu.in/assets/docs/3.2.1%20Ecosystem%20for%20Innovations_2023.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

62

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a vital role in sensitizing students to social issues and fostering their holistic development. These activities, often beyond the regular curriculum, encompass community service, volunteering, internships, workshops, and outreach programs. Their impact is significant in several ways: 1. Extension activities related to Awareness Program expose students to real-world problems like poverty, environmental degradation, inequality, etc. This exposure raises awareness and sensitivity towards these issues, nurturing empathy and understanding among students. 2. Engaging in activities that address social issues encourages students to become active citizens. They learn the importance ofcontributing positively to society, fostering a sense of responsibility and accountability towards their communities. 3. Participation in extension activities promotes holistic development by honing various skills such as leadership, communication, problem-solving, and teamwork. Students learn to adapt, innovate, and collaborate in diverse

settings, contributing to their overall growth. In essence, extension activities play a pivotal role in shaping students into well-rounded individuals with a deep understanding of societal challenges and the skills needed to address them. They complement formal education by instilling values of compassion, empathy, and social responsibility, thus preparing students to be active and contributing members of society.

File Description	Documents
Paste link for additional information	https://sgc.edu.in/assets/docs/3.4.1%20Extenstion%20Activities_2023.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

109

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

912

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides well maintained flourishing green campus ensuring adequate availability and finest utilization of infrastructure for achieving academic excellence. The facilities are: 1. 41 comfortable, well ventilated classroom rooms with the necessary facilities. 2. Smart classrooms that have access to information and communication technologies as teaching resources. 3. Conference hall: Fully equipped acoustically designed PLUG and PLAY facility to give enriching learning experience for stage holders during guest lectures, seminars, and workshops with a seating capacity of 250. 4. For facilitation of practical discussions on UG and PG we have 3 well equipped computer science labs with audio videoconferencing equipment, Physics lab, Chemistry lab, Microprocessor Lab to make it easier for the Practical Discussions 5. Research Laboratory with a view to enhancing research 6. IT facilities including Wi-Fi were updated with latestversions. 7. Computers are linked with LAN, supported by firewall facility 8. Central Library is well stocked by Books and journals 9. The garden is maintained well with the herbal garden. 10. Washrooms, Incinerators, waste bins, Water purifiers for students welfare. 11. Reprographic facility 12. Well ventilated and equipped Staff rooms and rest rooms for faculty,

13. Ramps, disabled-friendly bathroom for Differently abled persons, 14. Generators, Fire Extinguishers, Rainwater harvesting, Solar power generators,Vermicompost pit 15. Well maintained Sports ground for sports person 16. Open- Air Auditorium for cultural events 17. CCTV Surveillance facility to enhance security. 18. Health Clinic 19. Separate parking blocks for staff, students and visitors. 20. Local Chapter of NPTEL.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sgc.edu.in/assets/docs/4.1.1%20Infrastructure%20Lab_2023.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College brings together sports and extra-curriculam as an essential element with its regular core courses and the ongoing evaluation system. SPORTS FACILITIES: College encourages sports activities. It has adequate facilities for sports, games and cultural activities. The total area of sports andgames fields is 6 acres with provision for multiple games and events. It provides indoor games and outdoor games. Some of the popular outdoor games and events are: Athletics, Kho-Kho, Cricket, Badminton, Table-tennis, Football, Hockey, Volleyball, and Basketball. Facilities for indoor games are also available. Physical Fitness: Fitness center cum gymnasium with Treadmill Equipment Games and sports competitions are organized regularly every year. Students are specially trained for participation in Zonal and Inter-Zonal ,National Youth Festivals competitions and other cultural and sports events outside thecampus. Our students have excelled by winning prizes and awards. Cultural Programs: The Fine arts club plan and coordinate the cultural activities in the college. In addition to literary events, fine arts club organises a wide range of cultural activities on and off campus and remarkable achievement attained in International, National, State and inter-collegiate meet. Spacious open air auditorium with seating capacity of 1500 helped to conduct various cultural events and other programmes. Yoga Centre: Organized Programmes for students and faculties to improve their mind power.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

243.57

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is a major information resource centre and a warehouse of books, journals, magazines, newspapers, and

electronic resources for staff and students. Library Management Software helps the library fully automated and act as primary source of ILMS. The software processes the library's housekeeping activities, such as data entry, issuance, return and refund of books, members' logins, etc. On the basis of Dewey Decimal Classification the books are classified and arranged. OPAC (Online public access catalogue) service is provided which made easy search the collection of books by the users. A bar code is assigned to the books and a unique barcode ID is assigned to the user. The library also has access to N List, which is part of the e-shodhsindhu consortium of INFLIBNET, where users can access, browse and download e books, e journals, databases, etc. Library users are properly oriented about libraryfacilities, services and resources at the beginning of each year. Reprographic service and internet service are provided by Library to the users. Total Resources:- Total No. of Books: 11307 Reference Books: 454 Journals & Periodicals: 16 Dailies: 8 Back Volumes of Journals: 220 The library also consists Encyclopedia Britannica, Year Books, Atlases and project reports on various subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.43

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SGC has made continuous efforts to provide state of the art technology as well as updating of its Information Communication Technologies facilities effective functioning. . The departments are equipped with system and other related ICT facilities. ICT is used in the classroom and laboratory by all teaching staff, whenever necessary. ICT is playing a major role in most official work. Uninterrupted open access of Wi-Fi connectivity furnished throughout the campus. Three broadband internet connections are available, each with 10Mbps, 20Mbps and 100Mbps Internet connection speeds which make the university's libraries, offices or any work space a WiFI zone. In order to facilitate teaching, evaluation, research and administration of the college, it has developed an integrated information technology policy. The Network Resource Center of the college has 163 networked computers with an internet facility that is regularly used by the students for academic and extracurricular purposes Antivirus, supported by a firewall for blocking unnecessary contents, monitoring and tracking of Internet browsing activities is installed on all workstations. The UPS facility shall provide

backuppower to the laboratory systems. The G Suite account allows a maximum of 250 members to participate simultaneously. By sharing a link with participants, you Tube streaming is enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

211

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

243.57

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintaining and developing infrastructure in accordance with educational needs is given a top priority by the college. The College's policy & system for the management and exploitation of all its facilities is well established. The College has a well established policy & regulations for the maintenance and utilization of all its facilities. Classroom management: The college conducts periodical check and audit of Class room property and other facilities provided to students. The essential features of classroom management are the correct reporting system for repairs and replacements. Laboratory Lab assistants or technicians perform regular maintenance of the computers, UPS, software and LCDs.1. The installation of fire extinguishers to help ensure the safety measures in order to minimise causalities. 2. In each laboratory, general instructions for students concerning safety and security use during their stay in the lab shall be displayed. Library To ensure good condition of books, regular book binding, and removal of old books, Library team conducts library maintenance is carried out by the library team regulary.SportsThe maintenance of the playing fields and sports equipment shall be under the responsibility of the Director for Physical Education and Support Staff. Computers Annual maintenance contracts for computers, copier machines, software is in place Website is maintained and updated with the help of external professionals. Building Maintenance: The College Council shall be responsible for the correction and expansion of college infrastructure and annual maintenance.House Keeping & Gardening is done regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

26

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

89

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://sgc.edu.in/assets/docs/5.1.3%20Capacity%20Building_2023.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

111

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

133

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Saradha Gangadharan College is a renowned institution that not only focuses on providing quality education but also believes in nurturing its students' creativity and artistic abilities. The

college provides a plethora of opportunities for its students to showcase their talents and gain exposure by participating in various events, both within and outside the campus. The diverse range of activities includes singing, dancing, photography, acting, speech, and many more. The college recognizes and validates its students' participation and achievements in such events, which further encourages them to pursue their passions.The students of Saradha Gangadharan College have actively participated in various events conducted by Community College, Achariya Arts and Science, SnegithiSangam, and many other organizations in and around Pondicherry and have won several prestigious awards. By conducting these programs and events within the college, the students can connect and improve their competitive spirit, which provides them with a sense of accomplishment. The students are not only encouraged to participate actively but also to take the lead and organize events of their own with the assistance of their department staff. The students are provided with a supportive and encouraging environment that helps them explore their potential to the fullest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

196

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Alumni meet is arranged every semester periodically. Activities and Contributions: Alumni have donated funds to assist the Poor & Merit students of the Institution. Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses.To assist and supporting the efforts of the Institution in obtaining funds for development. To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution. They have provided career and vocational guidance for professional and career development. Alumni bridges the college with their respective industry and strengthens both the institution reputation as well as benefits the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Both management and leadership, not only focus on the stated vision and mission, but dynamically evolve ways to attain the set goals through transparent involvement of stakeholders. As a “not for profit” institution, the focus is on achieving its vision and hence renderscomplete moral and financial support for the development of the institution. We inculcate values such as academic integrity and accountability. We cater towards the unrestrained spirit of innovation, exploration and creativity. We confirm to corevalues: (i) Giving our best to institute and students (ii) Being people centered (iii) Upholding integrity (iv) Appreciating diversity (v) Embracing and accepting changes. The managing trustee holds the Executive Meeting with the Principal to review the academic, administration and R&D. The Principal conducts meetings with all the Heads regarding academic activities, students’ progress, placement and training , research and extension activities, industry interaction etc. The HoDs conduct departmental meetings to ensureeffectiveness in teaching-learning process. The college diligently works to uplift the students and secure their future prospect. To ensure efficiency the college follows a time tested and a competent constitution comprising of: 1.The Management 2. The Principal 3.The Heads of the Departments 4.The Faculty Members

File Description	Documents
Paste link for additional information	https://sgc.edu.in/sgc/vision_mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SGC promotes a culture of participative management at all levels right from the students up to the members of faculty. Our purpose

is to impart higher Education to learners with a purpose to make ready useful and enthusiastic citizens by achieving the set goals. The principal acts as a companion, guide, mentor and leader.The committees co-ordinate and monitor internal management of the college. All functionaries of the college are given such responsibilities that they have to act as leaders in one or the other programs. The institution has formed a number of activity clubs and one student leader from every club has been given the responsibility. Sports activities also promote leadership qualities. Regular meetings of the committees are held and all the points are recorded to be reviewed in the next meeting. Thus the power is also deployed to staff members by the principal. The student representatives are members of the following committees. Anti- Ragging Committee Sports Committee Prevention of Sexual Harassment StudentRedressal Committee Fine Arts EDC

File Description	Documents
Paste link for additional information	https://sgc.edu.in/sgc/stu_support#sc-st-cell
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The salient features of the Institutional Strategic Plan: Developing Multidisciplinary innovation ecosystem Participation in Conferences Institutional Membership with professional bodies Organize Workshops/special Lecture/ Training for Faculty& Non Teaching staff/ Conferences Industrial and Field Visits To attain greater visibility amongst the stakeholders. To nurture innovation, creativity, research and experiment, freedom for students and faculty to think and evolve for thebetterment of oneself and the Institution. To provide the state-of-the-art infrastructure, excellent ambience and ethical work culture. To promote heterogeneity and demographical diversity in admitting students and recruiting faculty members which will helps, national and international exposure to evolve and grow in our Institution. To focus on high quality research from the faculty members. To introduce more certificate and skill development Programmes Workshops on Intellectual Property rights To increase funded Research Projects and proposals

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://sgc.edu.in/sgc/about_sgc
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management &IQACwork together to develop and implement long-term plans for the institute. The management committee executes its plans through the Principal. The organogram of the College ensures that academic and administration functions efficiently. The executive leadership is shared with HoD’s. Committees are formed for academic, administrative, co-curricular, sports and extension activities. The faculty takes a role of co-ordinator and co-coordinator which enhances their leadership qualities and skills. The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decisionmaking and implementation. The institute is structured into two main parts: Academic and Administrative.ACADEMIC The Governing body is responsible for making key decisions in the institute ADMINISTRATIVE The administration of the institute is a collaborative effort that involves the active participation of Management, the Principal, the HoDs’ and both teaching and non-teaching staff. Themanagement committee is responsible for formulating policy decisions such as student admissions, staffrecruitment, infrastructure, learning and financial management. The Principal makes administrative decisions that are necessary forthe effective functioning of the institute. SERVICE RULES The institute adheres to the rules and regulations set by Pondicherry University.PROCEDURES FOR RECRUITMENT The Institute follows the norms set by Pondicherry University. PROCEDURES FOR THE PROMOTION Promotion to the faculty is given according to the rules of theuniversity& management norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://sgc.edu.in/assets/docs/6.2.2%20Organogram%20SGC%20Hierarchy%20Chart_2023.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College makes provision for availing government schemes such as Maternity Leave,Permissionto attend orientation programmes and Refresher courses, short term courses, etc.for the career development and progression of the teaching as well as non-teaching staff. Staff members are granted with statutory leave facilities Employees Provident Fund as per PFrules. Encourage faculties to attend and present research papers inconferences and workshops. Preference to children of staff for admission Educational assistance to children of non-teaching staff Fees concession for wards of employees Interest free loans to staff members Institute scholarships on basis of merit, merit-cum-means for the underprivileged apart from the Government schemes Research Incentive Scheme for quality research publications. 25% fee concession for students continuing their higher education in our institution. Encourage to get enrolled for Ph.D. program.

Trainingprogramme for Non-Teaching staff Free Wi-Fi and email using the institutional domain Canteen facility Health clinic&Health insurance Transport at reasonable cost Automation of attendance using biometric system 24 hour power back-up through solar power plants Sports facilities.

File Description	Documents
Paste link for additional information	https://sgc.edu.in/assets/docs/6.3.1%20Welfare%20Measure_2023.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually . The purposeis not only to objectively evaluate the performance but also to identify potential aspects for improvement that can lead tofurther progress and growth of the staff. The performances are

classified into threecategories (i) Teaching, Learning and Evaluation activities (ii) Co-Curricular, Extension and Professional Development activities (iii) Research Publications and Academic Excellence The objective is to prompt faculty members to perform better indelivering quality education . The appraisal is used for the following purpose:

Award of career advancement/promotion Monitoring the overall growth of each staff member and their contribution towards thequality of teaching-learning process. A well-devised draft of the performance appraisal form is filled by each teaching staff and submitted to the Principal through HoDs' . The report is alsoendorsed by the Management. A similar performance appraisal is followed for non-teaching staff based on their Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co operation with superiors, subordinates, colleagues, students and public, Power of Drafting, efficient organization of documents and technical abilities (in case of labs). The Annual Performance Appraisal System has helped in the evaluation of the performance of staff members by analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has well established mechanism for conducting internal and external audits on thefinancial transactions annually to ensure financial compliance.The audit iscarried out by the accounts department of the college and anexternal auditor. The mechanisms used to examine the productive use of financial resources are: Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made byHoD's, to the management. College budget includes recurring expenses such as salary, electricity, internet charges,maintenance cost, etc., and non–recurringexpenses like lab equipment purchases, furniture and

other development expenses. Process of the internal audit: All vouchers are audited on half yearly basis. The expensesincurred under different heads are checked by verifying the bills and vouchers. The report is submitted to the principal. Process of the external audit:The accounts of the college are audited by chartered accountant regularly as per the governmentrules. The auditor ensures that all payments are duly authorized after the audit, the report is sentto the management for review. Any queries would be attendedimmediately. All these mechanisms exhibit transparency and adherence to financial discipline to avoid defalcation of funds of the institution at alllevels.The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college being a self-financing college, the funds are self generated.Everyyear the management plans the budget based on the requirement. Mobilization of Funds The college generates funds through: 1. Student Tuition fee 2. Annual membership of Library 3. Government and non-government agencies sponsor events 4. Funds from State NSS Cell 5. Funds from NCC 6. Alumni contribution

Utilization of FundsThe Principal ,with the accounts department ensure that the expenditure lies within the budget. The institutional budget includes Capital Expenditure and Recurring Expenses Capital Expenditure Mandatory deposits, annual fee of statutory bodies/university Infrastructure up gradation Campus Expansion Other development Expenses Recurring Expenses Salary &welfare measures Merit cum means and sportsscholarship Library Books Conducting conference/workshops Seed funding for minor research projects Incentives for research publications Sports and cultural events Electricity ,Telephone &Internet expenses Printing, stationary & advertisement Observing days of national significance Organizing extension activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC to take care of qualityenhancement and various quality assurance strategiesinitiated by theIQAC as follows: · Improving the quality of teaching,feedback from differentstakeholders was collected and a summary was prepared andsuggestions were forwarded to the competent authorityforimplementation. Student's Satisfaction survey was also conductedCollege provides platform for the students to encouragetheirparticipation in various College and University Level competition,workshop, conference, seminars and publishing papers · Skill orientedactivities are conducted for students.Besides, they are motivated toparticipate in add on courses and certificate courses of NPTEL. · IQAC has motivated the teachers to participate in OrientationProgrammes, Refresher Courses Short Term Courses and FacultyDevelopment Programmes. Faculty members are motivated to presenttheir research papersin International and National journals of repute. IQAC encouraged the faculty for registering for Ph.Dand researchactivities.The IQAC coordinated with the Departments to organize Seminars, Workshops, Conferences, InvitedTalks in their disciplines.Extension activities like Blood Donation camp, Swatch BaharatAbhayan, National festivals etc., organizing Workshop,Seminars and conferences, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning process of the college is continuouslyreviewed by Internal Quality Assurance Cell: 1. In the beginning of academic session Departmentalmeetings are held where the teachers freely express their opinion andplace their requirements before Principal who in turn sends theseproposals to the Governing Body for their approval. 2. In each semester, HOD along with the faculty discuss onteaching learning & evaluation process, learning outcomes, curriculumcontent ,library facility , etc. 3. Each department regularly takes Continuous assignment ofdifferent types to understand the progress of the learners. 3. In each semester review meeting on Teaching- Learning evaluationProcess is conducted by the Principal witheach department to know about the syllabus covered ,whether classes are held as per Class Routine, Punctuality of Teachers& students in class, student grievance related to teaching-learning process, Performance of students in internal &external examinations ,availability of library service, Suggestions etc. 4. In Mentor-Mentee system, the mentor monitors the academicprogress of the mentees and try to assess the problems (if any) faced bythem. 5. University Final Examination results (UG&PG) is analyzed bythe IQAC to review the learning outcomes and identifies theachievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	**A. All of the above**

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. SGC conducts regular gender equity promotion programs through its unique work culture. (a) Safety and Security • Well-trained and vigilant security guards stationed across the campus. The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee. • Awareness campaigns on women safety and gender sensitivity through rallies and camps by NSS and NCC student volunteers. The college campus is under surveillance with CC cameras installed at prominent locations. Sexual Harassment Prevention Cell (SHPC) and Women Empowerment Centre interact regularly with the girl students and resolve the issues addressed by them. The Disciplinary committee curbs indiscipline in the campus. (b) Counseling SHPC members enquire and counsel the students addressing theirproblems time to time. Guest lectures are arranged by SHPC and Gender Champion Cell to address health, stress or gendersensitization issues. Common Rooms: • The Common Rooms for men and women, ensures the facilitation of meetings and discussions. (d) Other Initiatives • Curriculum and Coursework. • Active Participation of students in Co-curricular activities.

File Description	Documents
Annual gender sensitization action plan	https://sgc.edu.in/assets/docs/7.1.1%20Gender%20champion_2023.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SGC undertakes cautious measures to enhance the quality of the compost and benefit the environment. The various facilities are listed below The campus is SUP free zone. The SUP free- campus declaration, as part of meri-lIFE activity has been submitted to the DST. Construction waste is reused in the campus site in levelling pathway, etc. Paper waste is sent for recycling through vendors. A MoU was signed with ICT for disposable of paper waste. To reduce paper waste, office and internal communication has been turned into digital mode. The domestic waste segregation is done at the 09 vantage points in the campus with appropriate color coded bins. The collected waste are disposed of through the municipal garbage collection system twice in week.Biodegradable wastes are used in vermin compost pit located in the campus. The institution has Tie up with a certified E waste disposal agency. The institution has an Active E-Waste MOU The waste water generated is used for garden irrigation and drained through cannel. The Ro plant waste is used for Gardening purposes. NO

hazardous or biological waste was generated in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution undertakes various initiatives to promote tolerance towards cultural, regional, linguistic, communal and socio-economic diversities. To develop the feeling of oneness among the students and the faculty, commemorative days like International Women's day, International Yoga day, Teacher's day, Harvest Festival, etc are celebrated in the campus for not only recreation purpose but also to generate social harmony. Through the inclusive environment of our institution,the Government sponsors different scholarship schemes for theunderprivileged students to ensure balanced development and growth. To promotecommunal harmony and tolerance among the students, the days of cultural and regional importance are observed under the guidance of IQAC, Women's Cell and NSS with maximum student support. To upgrade linguistic diversity, various departments organizelanguage day celebrations and to provide aninclusive environment by celebrating different festivals. Cultural programmes organized and conducted by Fine Arts Club exhibits the students' talent and also promotes the cultural values and unity in them. The college has adopted a village for socio economic development. The following activities such as cleanliness, hygiene and environment protection are organized in the adopted village. Additionally,Swachha Bharat Abhiyan ,Tree Plantation,Socio-EconomicSurvey, Awareness program on voters right and road safety are also done.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SGC organizes various activities to sensitize the students and employees to the constitutional obligations such as Values, Rights, Duties, and Responsibilities of the citizens. The blooming graduates of SGC are trained and encouraged to enroll in various Clubs and Centers. Thecollegeenshrinesthevaluesofournatio nbycommemoratingIndependenceDa y, Republic Day, Constitution Day, Flag Day, National Youth Day, and National Unity to infuse the

future generation with values integrated with knowledge. The college encourages community responsibility by organizing blood donation camps, road-safety awareness programs, Cleanliness Programs, Plastic Use Awareness Programs, Tuberculosis Awareness Programs, Disaster management programs and Eye Donation AwarenessProgram, etc., and regular sensitization programs on social evils like drugabuse and domestic violence. To promote a sustainable environment as a citizen, World Water Day,International Plastic Bag Free Day, World Clean-up Day are celebrated and Tree Plantation drives are organized. Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty, equality, justice, and fraternity. Seminars and orientation programs were organized on themes such as self-awareness, building self-esteem, handling conflicts, team building, peace initiatives, and understanding their roles asresponsible citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sgc.edu.in/assets/docs/7.1.9%20Sensitization%20of%20Student%20and%20Faculty_2023.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SGC pays honour to all international and national leaders on their birth and death anniversaries and celebrates festivals of national importance. National festivals like Independence Day and Republic Day are celebrated with ceremonial flag hosting and parade by NCC and NSS units.World Tourism Day highlights the need for more and better-targeted investments for the Sustainable Development Goals. National Education Day is celebrated in honour of Maulana Abul Kalam Azad, eminent educationist. National Entrepreneurship Day, honouring the contributions of visionaries and innovative minds who shape the business landscape. World Poetry Day is an annual celebration of poetry and its vital role in promoting cultural expression, preserving language, and advancing creative thinking. National Youth Day to honor Swami Vivekananda on his birthday. National Science Day is celebrated by conducting various programmes to emphasise the importance of scientific inventions. World Water Day is celebrated to create an awareness on global water crisis. Intellectual Property Rights Day is celebrated to inform about the role of intellectual property rights in encouraging innovation and creativity. World Consumer Rights Days was celebrated towards creating a more sustainable and consumer-friendly ecosystem.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title of the Practice:

Encouraging Sports students in the twilight of their career

2. Objectives of the Practice:

Help sports-students to qualify in zonal, divisional, state, university level sports competitions

3.The Context:

The college extends financial support to the needy students. the college offers scholarships to sports-students in terms of fee waiver.

4. The Practice

.With due approval guidelines were framed for Sports Scholarship to facilitate the process.

5. Evidence of Success

Our Students participated in the Pondicherry University Inter Collegiate competitions, International, National Level (KheloIndia) Competitions, Asian Games and won medals and awards.

6. Problems Encountered and Resources Required

a. Mobilisation of funds

b. Sustenance of Best Practice

c. Spotting talents

d. Players’ academic problems

e. Continuous Internal Assessment (CIA)

Best Practice 2:

1. Title of the Practice

Understanding the Gender & Adolescence Issues.

2. Objectives of the Practice:

To create awareness on Gender Equity and Issues faced by the students during the adolescence period.

3. The Context:

The practice is to make students understand the concepts of gender and sex through pragmatic discussions

4. The Practice:

. It covered topics related to menstrual hygiene, including the proper usage of sanitary napkins and maintaining personal hygiene.

5. Evidence of Success:

Students developed a deeper understanding of the impact of gender on individual experiences and societal structures.

6. Problems Encountered:

a) Student’s reluctance to adapt hygiene practices.

b) Lack of basic physical exercises.

File Description	Documents
Best practices in the Institutional website	https://sgc.edu.in/assets/docs/Best%20Practice%201%20-%20Sports_2023.pdf
Any other relevant information	https://sgc.edu.in/assets/docs/Best%20Practice%202%20Gender%20Equity_2023.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SGC Distinctiveness:

SGC Social Connect: Saradha Gangadharan College aims to build a equitable and inclusive society. This is carried out by the various activities conducted by the Cells and Clubs of SGC. National Service Scheme unit of SGC has conducted nearly 100 programmes to create an awareness on health and hygiene practices in the neighbourhood of the college by arranging regular cleaning activities and to protect environment. Red Ribbon Club and Youth Red Cross conducts programmes and rallies on national days of importance to foster the culture of understanding India and our rich heritage.

In connection with the Blood donation month Blood bank of Indira Gandhi Medical College and Research institute celebrated the blood donor’s day on 27th October 2023. Our college was honored as best motivator for voluntary blood donation among students.

Other major events include: 1. Blood Donation Camp 2. International Yoga Day Program 3. Tobacco Awareness Program 4. Drug Awareness Program 5. First Aid Training Program 6. Orphanage Visits 7. Awareness Program on Voting Rights 8. Awareness Program on Plastic use 9. Awareness Program on Dengue and other diseases 10.First Aid Awareness Program for Public 11. Suicide Awareness Program 12.Free Eye Screening in association with Jothi Eye Care Centre 13.Corona Awareness Program 14.Environmental Awareness Camp

Our college Nodal Officer Mr. G. Prakash Yadhave won the Best Nodal Officer (Colleges) from the Elections Department, Government of Puducherry on the National Voters Day for highest number of New Voters Enrollment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans

1. Establishment of Incubation Centre

2. Autonomous Institution

3. Starting of New Programs

4. Construction of Additional Building and Infrastructure

5. Sponsoring Research and Development